



Loughry ML, Ohland MW, Woehr DJ. Assessing teamwork skills for assurance of learning using CATME team tools. Journal of Marketing Education. 2014;36(1): 5-19.

**D. Summary of Assessment Results**

HSC 3300 (8 sections; n = 253)

	Contributing to the Team's					

from an introductory course to one where these skills are practiced (part of a three-course sequence); improvements were seen in overall scores from HSC 3300 to HSC 3350, although these differences were not statistically different. Similarly, all scores across the five domains increased. A statistically-significant improvement was observed in how students rated each other in regard to their abilities to interact with teammates ( $p < 0.05$ ). Similarly, students also performed better at keeping the team on track, although this was only statistically significant at  $p < 0.10$ .

### **Recommendations for Program Improvement**

In general, students exhibited high capacity to engage in team work, with baseline scores all above 4 on a 5-point scale; these scores improved as students were able to practice the skills learnt in an introductory course. Because team work is an inherently-valuable skills required of all health professionals, it is important that these attributes be introduced early in the curriculum and be practiced in regular, increasingly-challenging contexts and environments. Accordingly, with the transformation of the Health Sciences curriculum upon semester conversion, the focus on problem-based learning introduces and reinforces such competencies in both theoretical and practical situations as evidence in the three core courses required in the both the first-year seminar (HSC 100) and the third and fourth years of students' enrollment in the major (HSC 315, HSC 400, and HSC 499).

### **Next Step(s) for Closing the Loop**

Assessment of these new courses for this PLO (carried over from the quarter to semester curricula) is critical. The Department of Health Sciences plan to assess this PLO early in the implementation of the transformed curriculum.

### **E. Assessment Plans for Next Year**

Given the important of assessing team work in the transformed Health Sciences Degree Program, this will be the first PLO assessed in the forthcoming academic year. This is consistent with the five-year plan submitted to the University upon semester conversion.